



Midnimo
Cross Cultural Middle
School

Midnimo Cross Cultural Community School
1567 Loretta Ave
Columbus, OH 43211
(IRN 000780)

ANNUAL REPORT
2020–2021

The 2020-21 academic year was significantly impacted by the COVID-19 pandemic. Students participated in remote learning for parts of the year. Remarkably, students at Midnimo kept pace and excelled National cohorts with respect to academic growth as measured by NWEA norm-referenced assessments! Learning loss was evident in comparing the the results of the Ohio State assessments with previous years. Strategies to deal with learning loss includes an early start to the 2021-22 academic year.

Midnimo continues to create an academic-rich, safe and respectful multicultural environment that facilitates accelerated academic achievement while instilling a desire to learn, to take appropriate risks, and to accept challenges. Our school community is committed in supporting our students in their pursuit of Real-World learning activities and nurturing high self-esteem and respect for others. We believe that everyone can succeed in becoming accomplished thinkers and independent learners. To accomplish this mission, our curriculum is aligned to and paced with Ohio’s New Learning Standards. Secondly, we consistently monitor student progress and adjust our instructional strategies based on benchmark and interim assessments. In addition, our 100% highly qualified teachers work collaboratively so that there is an integration of academic content across the curricula, as well as the most current use of technology to enhance instruction. Specific initiatives are implemented to focus on our significant English Learner student population (52%).

Midnimo Cross Cultural Community School is determined to provide an excellent education, a positive learning environment, with a view towards preparing students for meaningful careers.

Mission: To make a “World of Difference” in the lives of our students by utilizing evidence-based education practice within an environment high in morals, social standards and care; measured by academic growth metrics.

Vision: To prepare students academically, socially and morally to become effective contributors to society with a focus on Real World Learning and career exploration.

**Demographic Data
Enrollment**

During the 2020-2021 school years, Midnimo Cross-Cultural Community School had a total of 118 students.

Students enrolled in grades 6-8 as follows:

Grade 6th 40

Grade 7th 38

Grade 8th 40

Grade _____

Grade _____

Grade _____

Grade _____

Composition

Black 87 %

White 0 %

Multiracial 0 %

Hispanic 13 %

Economically Disadvantaged 100 %

Students with Disabilities 8 %

EDUCATIONAL PHILOSOPHY

Midnimo is committing to the following:

- Providing a safe, caring and disciplined learning environment.
- Accepting no excuses for any child's failure to learn.
- Expecting and teaching all students to exhibit exemplary behavior.
- Emphasizing academic basics, especially in primary grades.
- Accepting only high student achievement based on rigorous, meaningful standards measured frequently (daily).
- Utilizing evidence-based curricula and instructional techniques.
- Employing a mastery model of learning in all academic areas to promote skill generalization.
- Treating parents as customers.
- Freeing teachers from inefficiencies and equipping/coaching them to teach all students to high levels of academic success.
- Utilizing the latest advances in technology.
- Abide by the premise that no child is someone else's child.

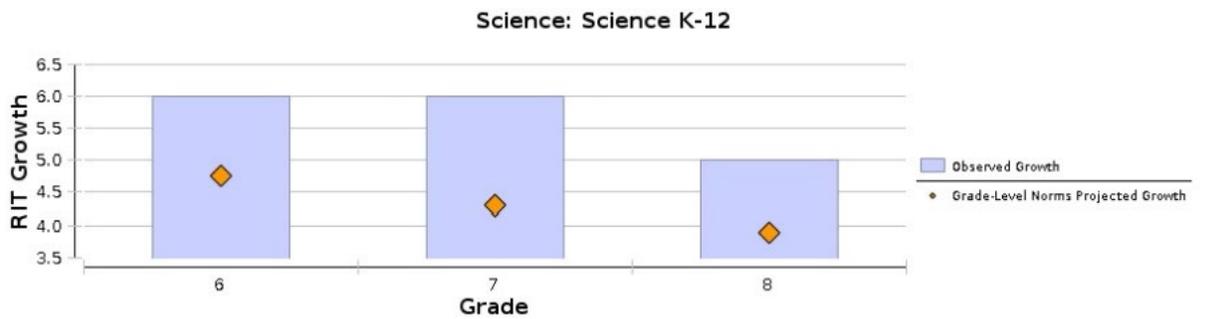
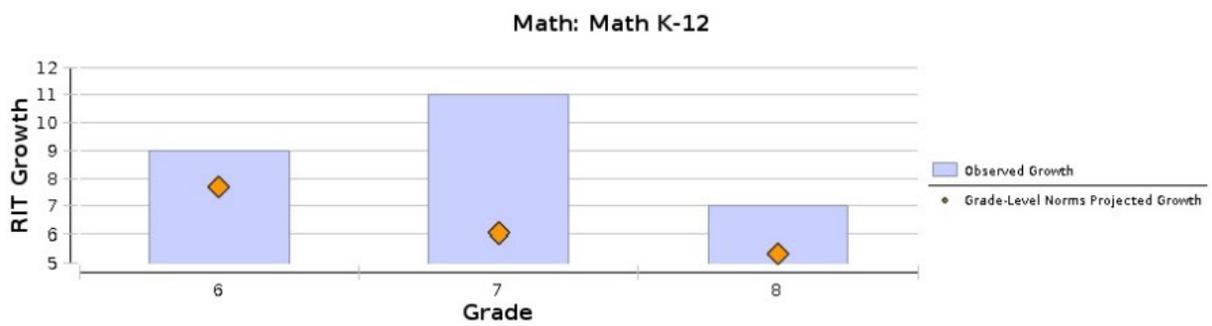
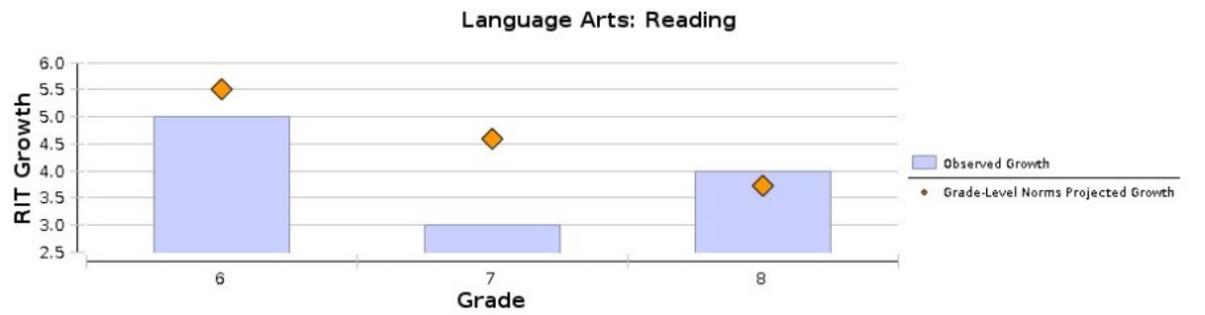
The educational philosophy of the program states that every child can learn if taught appropriately. In other words, children who fail have been failed by the instruction to which they have been submitted. Equipped with a proven curriculum, school staff must follow successful instructional practices, evaluate each child each day, and as needed, alter ineffective teaching practices to meet the needs of every child. The school will emphasize basic skill development and mastery at every stage so as to make it most probable that skills will be applicable and generalizable beyond the immediate instructional setting.

Midnimo Financial Plan:

Total Operating Revenues	\$1,083,466
Total Operating Expenditures	\$1,406,970
Non Operating Revenues	\$366,209
Beginning Cash	\$48,507
Ending Cash	\$240,058

Academic Assessment and Accountability: Students are administered norm-referenced Scantron assessments three time a year to assess academic growth. We are proud to report that strong sustained consistent growth was again evident in math and ELA (Figure below). This is corroborated by the school meeting or exceeding one year of academic gains on Value-Added (or Progress) metrics for each of the last 10 years!

 = Expected academic gains for the respective grade cohort-Fall 2020 to Spring 2021
MAP testing



2020-2021 Ohio State Assessments:		
Grade	Subject	Percent proficient
6	Reading	35
	Math	33
7	Reading	38
	Math	35
8	Reading	38
	Math	38
	Science	48

Governance: – The Five member Governing Board of Midnimo Cross Cultural Community School:

- **Gloria Anderson**
- **Louis Morgan**
- **Paula Parlett**
- **Dr. Kenny Roman**
- **Shonen Thomas**

Program Location:

**1567 Loretta Ave,
Columbus, OH 43211**