



Educational Academy for Boys & Girls
35 Midland Avenue
Columbus, Ohio 43223
(IRN 000779)

ANNUAL REPORT
2018-2019

Educational Academy
for Boys and Girls

The enrollment and academic performance of **Educational Academy for Boys & Girls (EABG)** has shown steady growth as the school aims to “Make a World of Difference” to its students, families and community. EABG received an **"A" grade** in both Progress and Gap closing metrics of the Ohio Report Card, and was **named a 2019 Ohio Community School of Quality!** Our focus is on preparing each student for 21st Century career readiness with a concentration on English Language Arts and Mathematics using a rigorous College-Preparatory curriculum. This program allows for our students to gain experience in the latest technological advances in instructional methods, including Smart Boards, and portable computer labs. Our students also receive outreach educational services from our partners COSI and the Columbus Zoo, who both visit our school at least twice monthly. We are proud that our multicultural student body has thrived and that the students outperform neighboring public schools significantly on achievement tests. We welcome you to come tour our school to observe the outstanding teaching and learning that takes place daily.



Educational Academy
for Boys and Girls

614-351-1774

**EABG
2019 Ohio
Community School of
Quality!!!**

www.edsolns.com



Vision: Our vision is to prepare students academically, socially and morally for higher education and a brighter future.

Mission: To make a world of difference through quality research and results based education, high academic and social standards, and a caring environment for our students.

**Demographic Data
Enrollment**

During the 2018-19 school year, Educational Academy for Boys & Girls had a total of 127 students

Students enrolled in grades K-6 as follows:

Grade K 24

Grade 1st 20

Grade 2nd 19

Grade 3rd 22

Grade 4th 16

Grade 5th 14

Grade 6th 12

Composition

Black 11 %

White 9 %

Multiracial NC %

Hispanic 79 %

English Learners 56%

Economically Disadvantaged 100 %

Students with Disabilities 9 %

EDUCATIONAL PHILOSOPHY

Educational Academy for Boys and Girls is committing to the following:


- Providing a safe, caring and disciplined learning environment.
- Accepting no excuses for any child's failure to learn.
- Expecting and teaching all students to exhibit exemplary behavior.
- Emphasizing academic basics, especially in primary grades.
- Striving for high student achievement based on rigorous, meaningful standards measured frequently (daily).
- Utilizing evidence-based curricula and instructional techniques.
- Employing a mastery model of learning in all academic areas to promote skill development.
- Treating parents as customers.
- Freeing teachers from inefficiencies and equipping/coaching them to teach all students to high levels of academic success.
- Utilizing the latest advances in technology.
- Abide by the premise that no child is someone else's child.

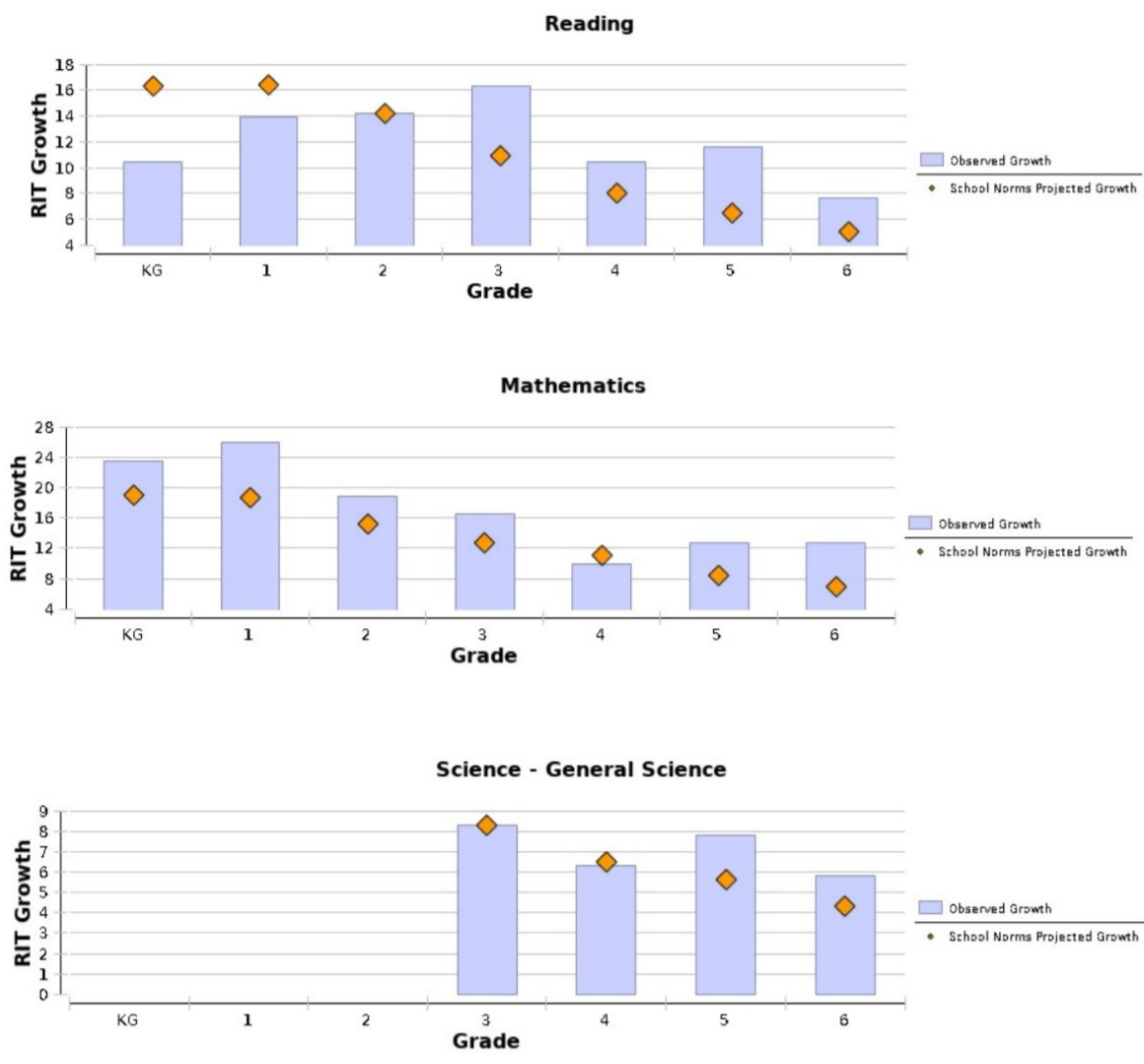
The educational philosophy of the program states that every child can learn if taught appropriately. In other words, children who fail have been failed by the instruction to which they have been submitted. Equipped with a proven curriculum, school staff must follow successful instructional practices, evaluate each child each day, and as needed, alter ineffective teaching practices to meet the needs of every child. The school will emphasize basic skill development and mastery at every stage so as to make it most probable that skills will be applicable and generalizable beyond the immediate instructional setting.

EABG Financial Plan:

Total Operating Revenues:	1,091,873
Total Expenditures:	1,315,562
Total Nonoperating Revenues	234,454
Beginning Cash Balance:	14,420
Ending Cash Balance:	25,185

Academic Assessment and Accountability: With the support of our 100% highly qualified teachers and research-proven curricula, our students continue to meet projected yearly gains. EABG continuously focuses on advancing our students to the next academic level and utilize best practices to accomplish these aims. Through ongoing benchmark and MAP interim assessments, students predominantly exceeded projected growth targets in Reading and Math scores in the 2018-19 year (**below**). We are pleased with the hard-fought academic gains achieved at EABG!

 = Expected academic gains for the respective grade cohort-Fall 2018 to Spring 2019 MAP Assessments.



2018-2019 STATE OF OHIO ASSESSMENTS

Grade	Subject	Percent proficient
3	Reading	25
	Math	55
4	Reading	56
	Math	56
5	Reading	31
	Math	8
	Science	31
6	Reading	17
	Math	58



Governance – The Five member

Governing Board of EABG:

- Gloria Anderson
- Louis Morgan
- Paula Parlett
- Dr. Kenny Roman
- Shonen Thomas

Program Location:

**35 Midland Avenue
Columbus, OH 43223**

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Progress

The Progress component looks closely at the growth that all students are making based on their past performances.



Component Grade

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.



Component Grade

TOP 1/3 OF OHIO COMMUNITY SCHOOLS!!!

Ohio School Report Cards



Educational Academy for Boys & Girls

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.